

LEVERAGING CHAT GPT FOR ENHANCED WEB ACCESSIBILITY REMEDIATION

Accessing Higher Ground 2024

November 15, 2024

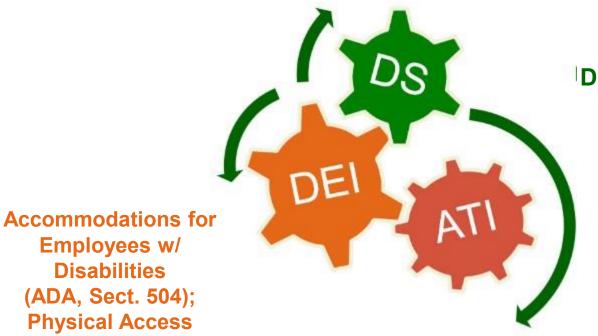
Kristine Neuber, IT Accessibility Coordinator, ATI George Mason University



Accessibility@Mason: A Collaborative Partnership

Employees w/

Disabilities



Accommodations for Students w/ Disabilities (ADA, Sect. 504)

> **ICT Accessibility** & Compliance (Sect. 508)

ATI's Role...

 In addition to the provision of assistive technology resources, the ATI works to ensure equivalent access to ICT resources for individuals with different learning styles and abilities in the Mason community through video captioning, web and document accessibility, alternate formats, and training.



Web Accessibility Services

Web Accessibility Reviews

- By request through our website
- Automated reviews using DUBBOT

Purchasing & Procurement

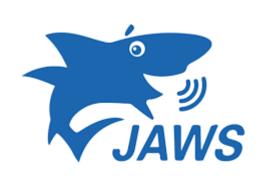
 Web and software applications reviewed as part of the Architectural Standards Review Boards (ASRB) prior to purchasing and implementation

Training

- Periodic training for website and content developers.
- By request through our website.



Request ATI Services



DEMONSTRATION OF SCREEN READING TECHNOLOGY

WEB ACCESSIBILITY STANDARDS

Web Content Accessibility Standards (WCAG) POUR Principles



Perceivable

 Information and user interface must be presented in a way users can perceive.

Operable

• User interface components and navigation must be operable regardless of the technology used.

Understandable

• Information and operation of the user interface must be understandable.

Robust

 Content must be robust enough to be interpreted by a wide variety of user agents, including AT.

Web Content Accessibility Guidelines (WCAG)

Level A (25 Criteria)

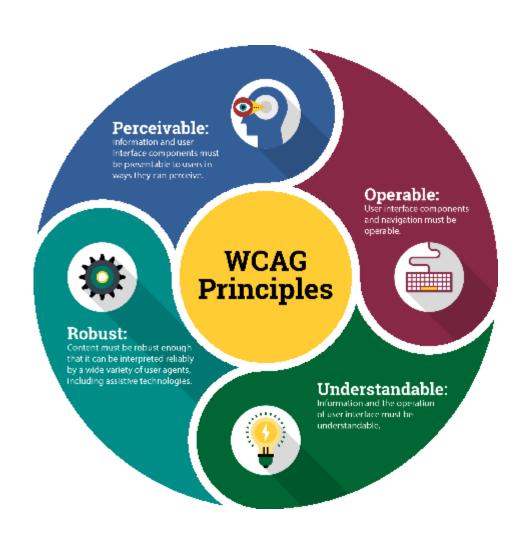
 Basic requirement for some users with disabilities to be able to access and use web content.

Level AA (Level A + 13 additional criteria)

 Indicates overall accessibility and removal of significant barriers to accessing content. This is what is typically referenced for OCR Reviews

Level AAA (Level A + AA + 23 more criteria)

 Provides improvements and enhancements to web accessibility for some users with disabilities.



WCAG 2.1 Map (Intopia)



CHATGPT 4



ChatGPT is a form of Generative AI

- Generative AI refers to a type of artificial intelligence that can create new content, such as text, images, music, and even videos, that didn't exist before. It works by learning from a vast amount of existing material on a particular subject and then using that knowledge to generate new, original pieces that are similar in style or content.
- Today, I will be demonstrating the paid version ChatGPT 4
- There is also an iOS and Andriod version

Practical Ways ChatGPT Can Help.

- Generating Alt-text and descriptions for images and Infographics.
- Helping readers describe images/components of test.
- Creating code for:
 - Accessible links
 - Accessible tables
 - Accessible iFrames/Popups
- Educating and Advising on Accessibility Practices

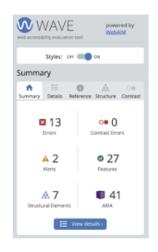


Combining AI Tools for Web Accessibility

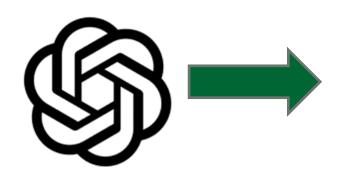
Testing Tools & Manual Testing

Create, Educate, Remediate

Enhanced Accessibility









Language Learning Generative Al
Chat GPT

Identify Issues

ALTERNATIVE TEXT & DESCRIPTIONS

Non-Text Content WCAG 1.1.1

Basic Guidelines for Accessible Images

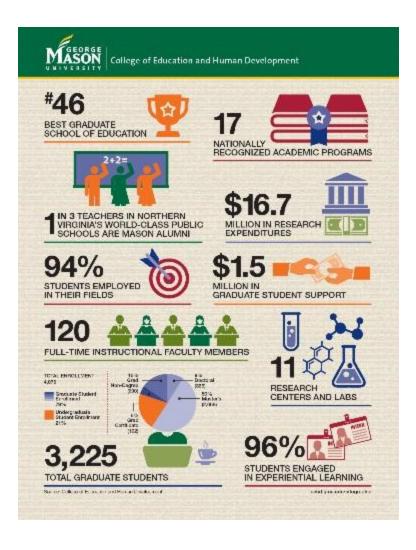
 Non-text Content WCAG 1.1.1 Alt-Text Should match the purpose or function of the image

Be succinct. (a few words a sentence at most)



- Avoid redundancy and extraneous Information
 - Do not use the word "image" or "graphic"

Info Graphics



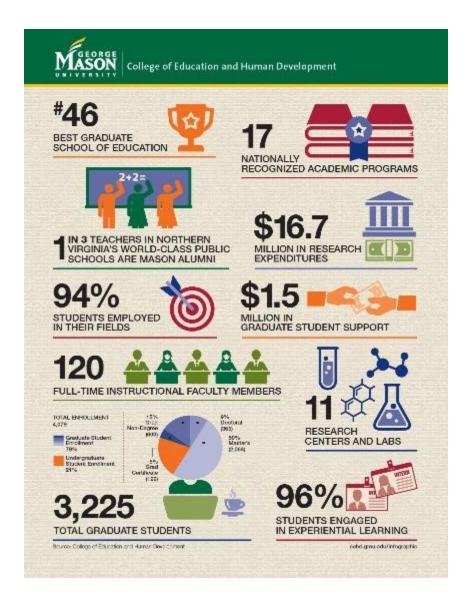
Text as Images/Infographics

- Text in infographics cannot be read using assistive technology.
- Fonts and colors cannot be easily adjusted by the user.

Chat GPT Prompts:

Prompt: "What is a good at-text for this image?

Refined Prompt: "Can you describe this infographic to someone who is blind?"

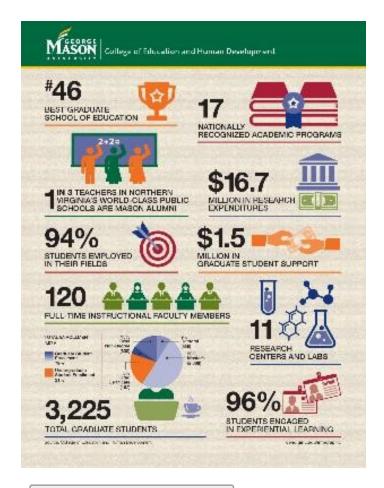


Chat GPT Prompt for Modal Link

Chat GPT Prompt

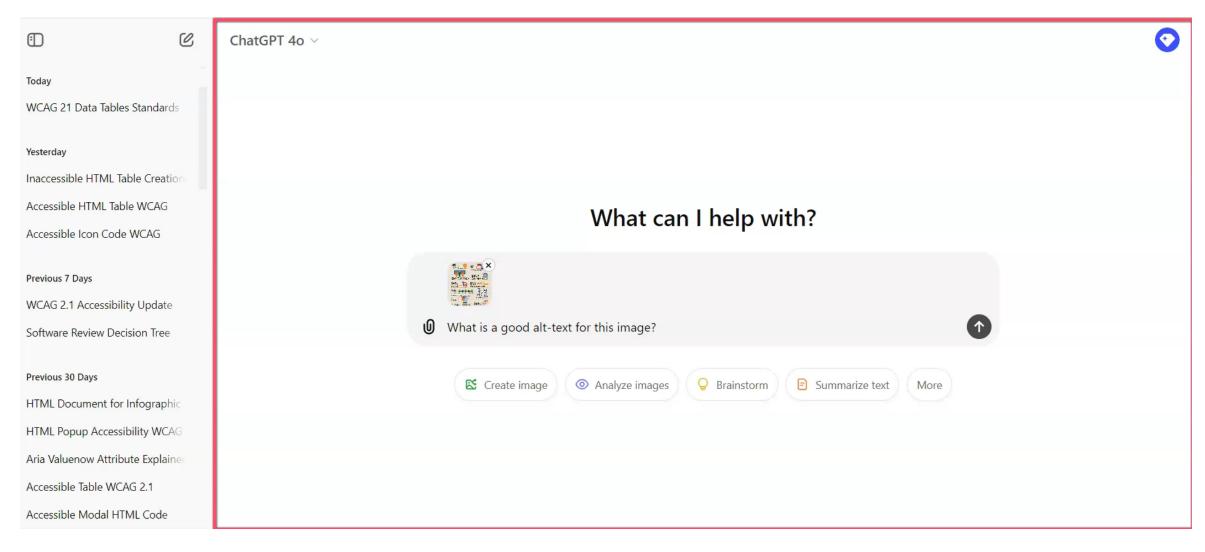
 Please create a modal to provide a detailed description of the infographic that includes a link below the image to open the modal. The modal and its contents should be accessible according to WCAG 2.1AA

Result



Read Detailed Description

GPT Generated description



Help for a reader working with a Student who is Blind.

At the beginning of Year 2, Better Corporation's accounting equation showed the following accounts and balances:

						ORPORATION ng Equation		
	Ass	ets		Liabilities		Stockholder	s' Equity	
			=		+		Retained	Account Titles for Retained
Event	Cash	Land		Notes Payable		Common Stock	Earnings	Earnings
Balance 1/1/Year 2	10,000	20,000		12,000		7,000	11,000	

The image is of a table representing the accounting equation for the Better Corporation. It is organized into three main columns, corresponding to the components of the accounting equation: Assets = Liabilities + Stockholders' Equity. At the top, "BETTER CORPORATION" is centered in bold, and below it, "Accounting Equation" is also centered. The table is structured as follows:

- 1. "Assets" is subdivided into 3 columns Event, Cash, and Land
- 2. Under Liabilities Notes Payable
- 3. Under "Stockholders' Equity" "Common Stock" and "Retained Earnings." Additionally, there's a sub-column under "Account titles for Retained Earnings
- 4. Below these headings, there's a row for "Event" with the entry "Balance" and a date "1/1/Year 2."

ACCESSIBLE LINKS

Link Purpose – WCAG 2.4.4 (in context) and WCAG 2.4.9 (Link Only)

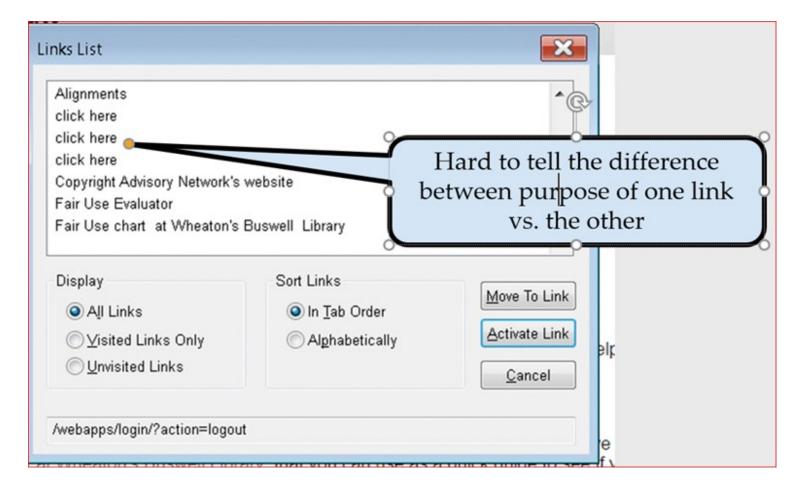
Basic Guidelines for Accessible Links

Links should be identified by more than just <u>color</u> alone.

Use Descriptive Link names.

Avoid URL's and "Read More" whenever possible

Links List (JAWS)



URLs vs Descriptive Link

Poor Design

• Try reading this article about a Mason alum: https://www2.gmu.edu/focused-your-future/lights-camera-action-mason-alum-creates-own-film-festival.

(1))

Universal Design

 Try reading this article about a Mason alum: <u>Lights! Camera! Action! Mason</u> Alum Creates Own Film Festival.



Creating Descriptive Links



COVID Vaccine Clinic with Giant Pharmacy

Student Health Service and Employee Health and Well-Being are partnering with Giant Pharmacy to hold a

COVID Vaccine Clinic on-campus. Mason students, faculty, and staff [...]

Before

[...]

Prompt: Can you tell me how to make the attached code accessible in accordance with WCAG 2.1 AA?

Code after ChatGPT Prompt

```
<a class="gmuj-read-more-link"
href="https://shs.gmu.edu/covidclinic-2/" aria-label="Read
more about COVID Clinic information" title="Read More">
Read More
</a>
<style>
.gmuj-read-more-link:focus {
  outline: 2px solid #0000ff; /* Visible focus state for
keyboard users */
}
</style>
```

ACCESSIBLE TABLES

Info and Relationships - WCAG 1.3.1 (, , , and Scope)

Basic Guidelines for Accessible Tables

Table headers must be identified

Provide a caption

Screen readers use
tags and scope attributes to identify which cells in the table are row or column headers.

When possible, avoid using split or merged cells

		Monday	Tuesd	ay Wednes	sday	Thursda	y F	riday	
8:00 AM		V					\top		
9:00 AM			~				\top	V	
10:00 AN	1				i i				
11:00 A		State		Discovered	I Be	ecame St	ate	Order	of State
12:00 PI	Virg	ginia		1607	1788 1788 1788			10	
	Mas	sachusett	s	1620			6		
	Ne	v Hampshi	re	1623				9	
			Month	ly		Ann	nual		
Level		Subscript	tion N	faintenance	Sub	scription	Maintenance		
Beginner		\$1,000)	\$0	\$1	0,000	\$1,000		
Intermediate		\$3,000)	\$0	\$3	30,000	\$2,500		
Advanced		\$5,000	3335	\$0		0,000		3,000	38

Example: Screen readers and tables (without markup)

Dept. Code	Course #	Section	Max. Enrollment	Current Enrollment	Room Number	Days
BIO	100	1	15	13	5	Mon, Wed, Fri
ENGL	200	2	15	7	8	Tues, Thurs
PSYCH	100	1	15	15	13	Wed

Table Without Markup (Read Left-to-Right, Top-to-Bottom)

Department Code, Class Number, Section, Max Enrollment, Current Enrollment, Room Number, Days, BIO, 100, 1, 15, 13, 5, Mon, Wed, Fri, ENGL, 200, 2, 15, 7, 8, Tues, Thurs, PSYCH, 100, 1, 15, 15, 13, Wed

Example: Screen readers and tables (without markup)

Screen reader only accesses
information from
individual data cell

7

Table Without Markup (Read Left-to-Right, Top-to-Bottom)

Department Code, Class Number, Section, Max Enrollment, Current Enrollment, Room Number, Days, BIO, 100, 1, 15, 13, 5, Mon, Wed, Fri, ENGL, 200, 2, 15, 7, 8, Tues, Thurs, PSYCH, 100, 1, 15, 15, 13, Wed

Example:

Screen readers and tables (with tags and scope attribute for column and rows)



Table With > tags and scope attributes

Department Code, Class Number, Section, Max Enrollment, Current Enrollment, Room Number, Days, BIO, 100, 1, 15, 13, 5, Mon, Wed, Fri, ENGL, 200, 2, 15, 7, 8, Tues, Thurs, PSYCH, 100, 1, 15, 15, 13, Wed

Example (Tables):

Accessible tables vs.
Inaccessible tables (*video example*)

VIDEO: Accessible U Video

Demonstration of a table using JAWS – Screen Reading Technology (3:25)

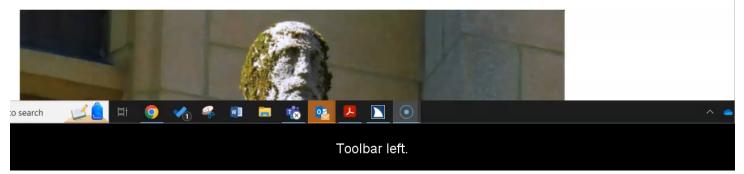
Can you spot the barriers?

There are at least 22 accessibility issues on this page. To see a list of all known issues, click here. To see a more accessible version of this same page, click here. For a cheat sheet of accessibility issues, click here.

AU Enrollment Trends

	Last Year					This Year				
	cs	Eng	Eco	Phy	Psy	cs	Eng	Eco	Phy	Psy
Undergraduate	1481	400	727	747	1006	1500	340	777	787	1112
Graduate	310	84	273	69	312	350	64	341	72	325

AU Video



Chat GPT Prompt: Tables

First Prompt:

 Please act as a web developer and add accessible code to make the following HTML table accessible in accordance with WCAG 2.1 AA. (Paste Code)

Result

Business Hours							
Day	Hours						
Monday - Thursday	8:45 AM - 12 PM 1 PM - 4:30 PM						
Friday	12:30 PM - 4:30 PM						
Saturday - Sunday	Closed						

Refining Results:

Second Prompt:

Thank you. Now, can you incorporate CSS to show lines and make the table more visually attractive? Please include a caption and focus indicator.

Business Hours

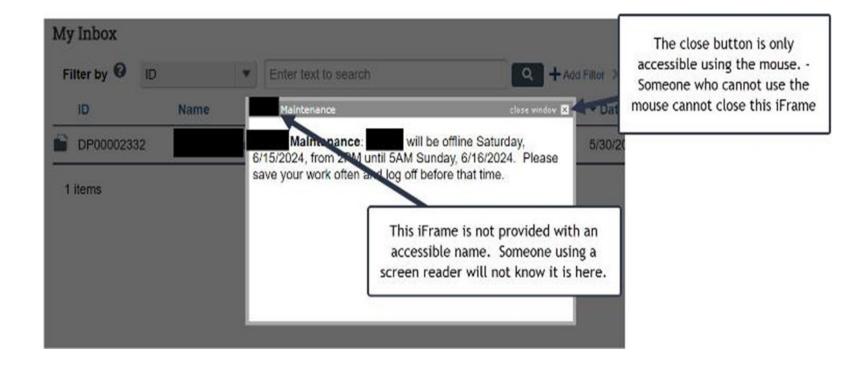
Day	Hours
Monday - Thursday	8:45 AM - 12 PM 1 PM - 4:30 PM
Friday	12:30 PM - 4:30 PM
Saturday - Sunday	Closed

ACCESSIBLE IFRAME

Basic Guidelines for Accessible iFrames/Popups

iFrames should include a title to allow the screen reader user to understand what content is in the frame.

The content within the frame must be keyboard accessible (i.e. ability to close the pop up or start, stop and pause video content within the frame.)



iFrames and Popups

Prompts:

- P1: Good morning; how do you make an HTML iFrame popup accessible in accordance with WCAG 2.1 AA Guidelines?
- P2: Please write accessible code for an HTML popup with the following text inside. The system will be unavailable from 1 pm Saturday, November 16, 2024, until 5 am Sunday, November 17, 2024, for scheduled maintenance. Please save your work often and log off before that time" Thank you!

System will be unavailable from 1 pm Saturday, November 16, 2024, until 5 am Sunday, November 17, 2024, for scheduled maintenance. Please save your work often and log off before that time. Close

Chat GPT Prompt: iFrame:

Prompt: Can you please create HTML code to embed the following video.

Copy and Paste embed code

<iframe width="706" height="397" src="https://www.youtube.com/embed/ITUDiTgAZY0" title="Introduction to WAVE" frameborder="0" allow="accelerometer; autoplay; clipboard-write; encrypted-media; gyroscope; picture-in-picture; web-share" allowfullscreen></iframe>

Refining Results

Prompt:

 Thank you. Can you also add a title to the iframe and anything else that will make it accessible to people who use screenreading technology or cannot use the mouse?

```
Copy code
html
<!DOCTYPE html>
<html lang="en">
<head>
    <meta charset="UTF-8">
    <meta name="viewport" content="width=device-width, initial-scale=1.0">
    <title>Accessible Video Embed Example</title>
</head>
<body>
    <h1>Accessible Embedded Video Example</h1>
    Selow is an example of how to embed a video into an HTML page in an accessible
    <iframe width="706" height="397"</pre>
            src="https://www.youtube.com/embed/ITUDiTgAZYO"
            title="Introduction to WAVE - Web Accessibility Evaluation Tool"
            frameborder="0"
            allow="accelerometer; autoplay; clipboard-write; encrypted-media; gyrosco
            allowfullscreen
            aria-label="Introduction to WAVE Web Accessibility Evaluation Tool"></ifr
</body>
</html>
```

USING CHATGPT FOR DEVELOPING RESOURCES

Create Resources for Training



- Prompt: What components are needed to create accessible (Images, Links, Forms, Tables, Video)
- Prompt: Thank you, can you now create an accessible HTML page with the checklist? Be sure to use CSS to make it visually attractive

Accessible Data Table Checklist - WCAG 2.1 AA

Make sure to follow these accessibility guidelines to ensure your data tables are usable by all users, including those with disabilities.

Checklist for Creating Accessible Data Tables

- Use the element for tabular data (avoid using tables for layout).
- ✓ Use elements for headers, not , and add the scope attribute to define header type (column/row).
- ✓ Use headers and id attributes to associate headers with data cells in complex tables.
- ◆ Provide a descriptive ⟨caption⟩ for the table that summarizes its purpose
- Avoid nested tables; use lists or split tables if necessary.
- Ensure the table is fully navigable by keyboard, with clear focus indicators.
- Check color contrast for table text against the background using a contrast ratio checker (minimum 4.5:1)
- ✓ Make tables responsive for smaller devices (mobile-friendly design)
- Use ARIA roles and properties like aria-sort for interactive tables (e.g., sortable columns)
- Avoid leaving cells empty; use placeholders like "N/A" or aria-hidden="true"
- ✓ Test tables with screen readers (e.g., NVDA, VoiceOver) to ensure proper reading order and associations
- Ensure consistent layout for repeated tables to make navigation easier for users

For more details on making accessible tables, visit the WCAG 2.1 Quick Reference Guide.

© 2024 Accessibility Best Practices | Created in accordance with WCAG 2.1 AA

Create Inaccessible and Accessible Examples

Complex Table Example

- Prompt: Please create an example of an inaccessible complex table with two heading levels using html. Do not include any accessible code.
- Prompt: Now can you add cell padding to make it easier to read?
- Prompt: This is great; now, can you make the table accessible in accordance with WCAG 2.1 Level AA standards?

Inaccessible Table

Sales Data			Expenses Data				
Product	QI	Q2	Marketing	Operations	Development		
Product A	\$5,000	\$6,000	\$2,000	\$3,000	\$4,000		
Product B	\$8,000	\$7,500	\$2,500	\$3,500	\$4,500		
Product C	\$9,000	\$10,000	\$3,000	\$4,000	\$5,000		

Accessible Table

Ouarterly Sales and Expenses Data for Products

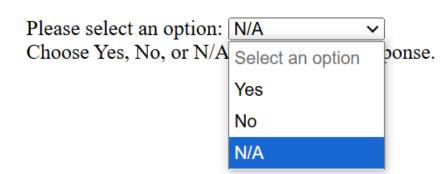
S	ales Data		Expenses Data				
Product	Q1	Q2	Marketing	Operations	Development		
Product A	\$5,000	\$6,000	\$2,000	\$3,000	\$4,000		
Product B	\$8,000	\$7,500	\$2,500	\$3,500	\$4,500		
Product C	\$9,000	\$10,000	\$3,000	\$4,000	\$5,000		

Create Inaccessible and Accessible Code Examples

Form Example

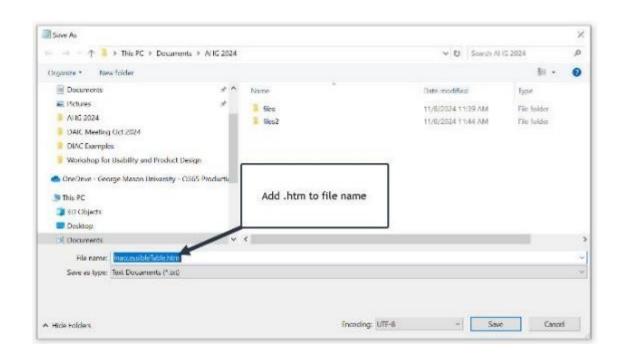
 Prompt: Please create an dropdown box with the following options: Yes, No, N/A. Make it inaccessible for screen reader users.

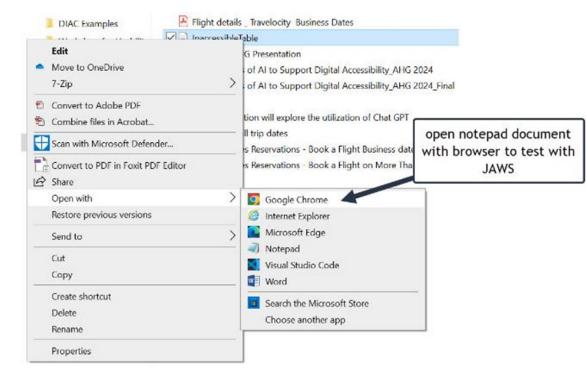
 Prompt: Now can you add accessible code that will meet WCAG 2.1 AA standards?



Checking the code created by ChatGPT

- 1. Copy and paste the code into Notepad
- 2. Save the Notepad document by adding .htm after the file name
- 3. Open NotePad document in your browser of choice





AI & Chat GPT Considerations

Advantages for Web Accessibility

- Web site remediation
 - Use ChatGPT in conjunction with automated testing tools (WAVE, ANDI, DUBBOT etc.) to provide guidance for remediation.
- Image descriptions web sites and documents.
- Creating Content
 - Ask ChatGPT what is needed prior to adding the content.

Knowledge IS Required

- You must know enough about the topic to get the most accurate answer.
- Give Chat GPT details about what you want "in accordance with WCAG 2.1 AA Guidelines
- Chat GPT is not always correct.
 - Re-test remediated code using automated testing tools and or manual testing procedures.
- Note when content is created using ChatGPT

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Questions?

