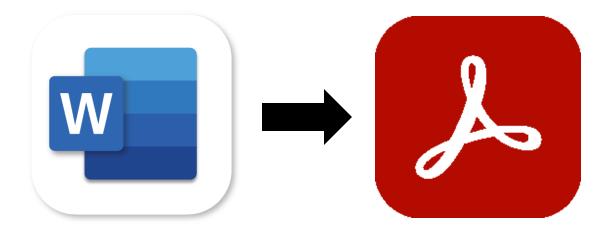
Creating Accessible PDF Files from Microsoft Word in 5 Easy Steps

Using Microsoft Word to facilitate the creation of Accessible PDFs

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f

Podcast: Chaxchat.com





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Why Microsoft Word?



- Most common tool for document creation
- Logical tool for document creation
- Available on most computers
- Built-in accessibility capabilities (both for Word and PDF)
- Ability to add accessibility features

Advantages of Microsoft Word

- CHAX Accessibility Training < A Tamman Group >
- Natural choice for document creation. Familiar, easy, intuitive
- Natural top-to-bottom flow which makes defining tag and reading order easy
- Accessible features built-in to Word which facilitates creating accessible documents

Does Word Have Accessibility Features?



- It does!
- The Microsoft Word document itself can be made accessible
- PDFs exported from Microsoft Word can be made accessible



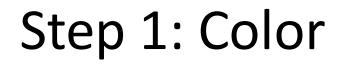
Some Accessibility is Better than No Accessibility

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Barrier Free vs. Compliant



- Accessibility is not an all-or-nothing proposition
- Removing the significant accessibility barriers in a file without the file being compliant is still an accessible file
- Some Accessibility is Better than No Accessibility!
- Compliance can be challenging and requires advanced knowledge to achieve it!
- Several compliance requirements don't impact the user experience at all!





- Accessible PDF files are required to have a document title that describes what the document is about
- Relying on the filename is not a good method of conveying the purpose of a document

Color Contrast

4.5 to 1

Text below 14pt

3 to 1 **Text 14pt bold**

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| 🔏 Colour Contrast Analyser (CCA) | | _ | | |
|---------------------------------------|---------------|---------------|-----------------------|-------|
| Colour Contrast Analyser (CCA) Edit V | liew | | | |
| Foreground colour | | | (white |) |
| HEX F | FFFFF | | | |
| | | tt = | 10 | ir ir |
| Background colour | | | | |
| HEX • #4 | BA829 | | | |
| | | 王 | 10 | |
| RG | B HSL | | | |
| Synchronize colour values | | | | |
| Red | | | 75 | |
| Green | E | | 168 | |
| Blue | | | 41 | |
| Sample preview | | | | |
| example text sho | wing con | trast | | |
| | | | | |
| WCAG 2.1 results | | Ċ | Contrast ratio 3:1 | 83 |
| ▶ 1.4.3 Contrast (Minimum) | (| | 0.1 | rd. |
| | | | | 9 |
| S Fail (regular text) | V Pass | s (large text | :) | |
| 1.4.6 Contrast (Enhanced) |) (AAA) | | 8 | 61 |
| 😣 Fail (regular text) | 😣 Fail | (large text) | | |
| ► 1.4.11 Non-text Contrast (| (AA) | | | |
| Pass (UI components | s and graphic | al objects) | | |

Color Contrast





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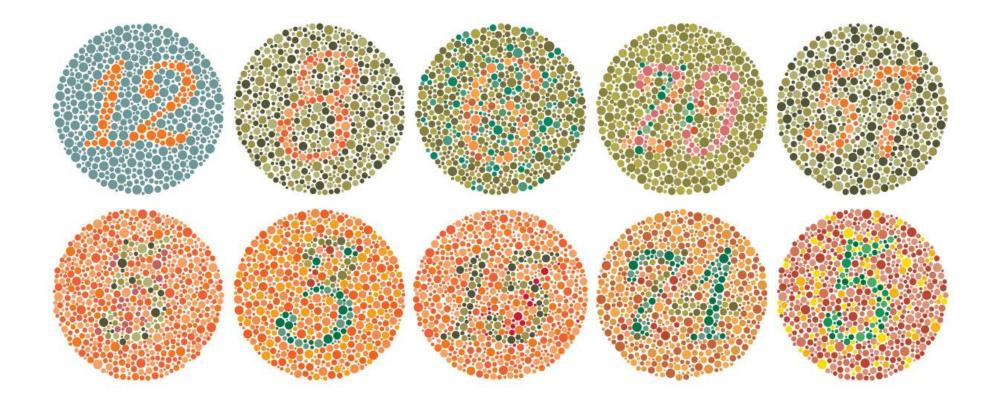
Accessible Color Choices



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Colorblind





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Step 2: Document Title



- Accessible PDF files are required to have a document title that describes what the document is about
- Relying on the filename is not a good method of conveying the purpose of a document
- WCAG Success Criteria 2.4.2 (Page Titled) Intended to help users find content and orient themselves by ensuring that each document or web page has a descriptive title

Adding a Document Title in Word



| $\left(\leftarrow \right)$ | Properties ~ | |
|-----------------------------|--------------------|--------------------|
| \smile | Size | 2.25MB |
| 斺 Home | Pages | 13 |
| New | Words | 2185 |
| | Total Editing Time | 2376 Minutes |
| 🗁 Open | Title | Vlsit Philadelphia |
| | Tags | Add a tag |
| 🔠 Get Add-ins | Comments | Add comments |
| Info 🛌 | | |
| | | |

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Save

Step 3: Add Headings



- Headings provide structure to documents and describe each section so the user understands how the content is organized
- Headings provide landmarks to aid a user in navigating a document
- WCAG Success Criteria 2.4.6 (Headings and Labels) Intended to help users understand what information is contained in a document and how that information is organized

Document Structure

Today's web bonus. Sign up for breaking news alerts. Readingeagle.com. Follow us on twitter. To find breaking news and other information from the Reading Eagle on twitter simply type "Reading Eagle" inside the twitter search bar. Twitter.com/readingeagle. READING EAGLE. Today's weather high: 51 low: 32. >>Page A8. Friday February 23, 2024. \$3.00. Facebook.com/readingeagle. Twitter.com/readingeagle. PA. Program. EMT Investment. Tuition to be reimbursed for paramedics and EMTs under new effort. Figure. A state program will reimburse EMT workers and EMS agencies in an effort to boost EMT participation. By Anya Sostek. Pittsburgh Post-Gazette. A new state program will provide \$1 million per year for the next three years to reimburse Emergency Medical Service workers for their training expenses and EMS agencies for recruiting and retention programs. "We are excited," said Chriss Dell, chief of the McCandless/Franklin Park ambulance authority and former chair of Allegheny County EMS Council, noting that one of the paramedics at McCandless/Franklin Park has already applied for reimbursement. "There are folks that are currently in EMT programs throughout the region that will hopefully be able to tap into it, and we are also excited that if we have folks considering it, this would be an incentive for them to attend." Funded with money from the Fireworks Tax Act. Pennsylvania residents who got certified as emergency medical responders, emergency medical technicians, advanced emergency medical technicians or paramedics after July 1, 2023, are eligible.



Document Structure





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Document Structure

- <Heading 1> Reading Eagle
- <Paragraph> Sign up for breaking news alerts.
- <Paragraph> To find breaking news and other information from the Reading Eagle on twitter simply type "Reading Eagle" inside the twitter search bar
- <Paragraph> Friday February 23, 2024.
- <<u>Paragraph></u>Page A8.
- <Heading 2> EMT Investment
- <Figure> The back of an ambulance showing emergency response stickers on the windows and diagonal warning lines to alert oncoming vehicles.
- <Heading 2> Feds post records in probe of blast
- <Paragraph> A new state program will provide \$1 million per year for the next three years to reimburse Emergency Medical Service workers for their training expenses and EMS agencies for recruiting and retention programs.



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What Gives a Document Structure?



- Headings
- Images
- Captions
- Lists
- Tables
- Hyperlinks

What Gives a Document Structure?



- Structure gives value to sighted users as it helps them to process information efficiently
- Structure gives value to users of assistive technology as it helps them to process information efficeiently



Information, <u>structure</u>, and <u>relationships</u> conveyed through <u>presentation</u> can be <u>programmatically</u> <u>determined</u> or are available in text.

Adding Structure in Word

| | Body | No Spacing | Head | Heading 2 | Title | Subtitle | Subtle Emphasis | • |
|--------------|------|------------|--------|-----------|-------|----------|-----------------|---|
| K 1-1 | | | Styles | | | | | Ŋ |

- Styles add structure
- Default Headings map to appropriate tags
- You can assign a tag level to a custom style

| Clear All | | |
|--------------------------------|------------|--|
| BIG TITLE | <u>11a</u> | |
| Body | ٩ | |
| jpfdse | a | |
| Normal,8 Pt | ч | |
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| Heading 1 | <u>11a</u> | |
| Heading 2 | <u>11a</u> | |
| Title | <u>11a</u> | |
| Subtitle | <u>11a</u> | |
| Subtle Emphasis | a | |
| Emphasis | a | |
| Intense Emphasis | a | |
| Strong | a | |
| Quote | <u>11a</u> | |
| Intense Quote | <u>11a</u> | |
| Subtle Reference | a | |
| Intense Reference | a | |
| Book Title | a | |
| List Paragraph | T | |
| Caption | ۹ | |
| TOC 1 | ۹ï | |
| TOC Heading | ۹ï | |
| [Basic Paragraph] Show Preview | Ч | |





- WCAG Success Criteria 1.1 (Text Alternatives) requires us to provide text alternatives for any non-text content (i.e. images, charts, graphs)
- Alt-text can be added directly in Microsoft Word to describe graphical non-text content.
- Alt-text added in Microsoft Word will get passed on to the PDF file when it is generated

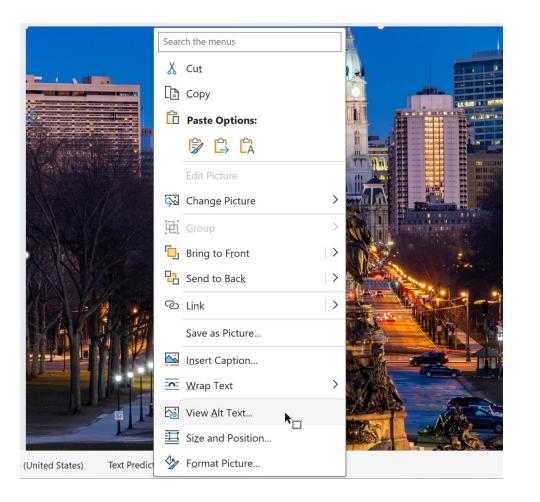


- Graphical elements by default have no informational value to convey to users of assistive technology
- To provide information about graphics to users of assistive technology, we need to add alternative text to graphics
- Graphics include photographs, charts, graphs, infographics, heat maps, and images of text



Provide text alternatives for any non-text content so that it can be changed into other forms people need, such as large print, braille, speech, symbols or simpler language.

Adding Alt Text in Word



Alt Text

How would you describe this object and its context to someone who is blind or low vision?

X

 \sim

- The subject(s) in detail
- The setting
- The actions or interactions
- Other relevant information

(1-2 detailed sentences recommended)

A nighttime view of center city Philadelphia showing city hall in the background and a statue of William Penn in the foreground.

Generate alt text for me

🗌 Mark as decorative 🛈

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Does Everything Have Value?



- Sometimes we use imagery in our documents for aesthetic purposes only.
- When trying to decide if something should be read or not in a document, ask "Does this add value to the document"
- If the answer is yes, write alternative text for the element
- If the answer is no, artifact the element so that it is not read by assistive technology



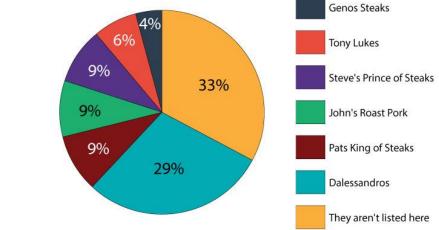
- Charts and Graphs provide important meaning via visual elements
- To convey the meaning of charts and graphs for all users, we need to take special care to ensure that information is conveyed
- Do not use color alone as the only means of conveying meaning

Add Labels for Clarity



Philly's Best Cheesesteaks Genos Steaks Tony Lukes Steve's Prince of Steaks John's Roast Pork Pats King of Steaks Dalessandros They aren't listed here

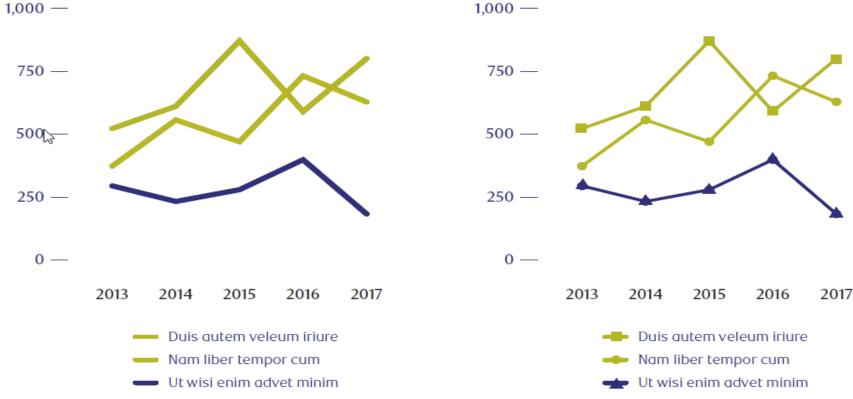




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Shapes to Distinguish Values





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Step 5: Tables



- Avoid using layout tables
- Tables are for comparing data
- Keep tables simple!
- Merging cells will cause problems

Table 1: Living Wage calculations across regions in British Columbia.

| REGION | LIVING WAGE | GAP BETWEEN \$15 MINIMUM WAGE AND LIVING WAGE |
|-------------------------------------|-------------|--|
| Comox Valley | \$15.96 | \$0.96 |
| Port Alberni | \$17.22 | \$2.22 |
| Clayoquot Sound | \$20.11 | \$5.11 |
| Cowichan Region | \$18.81 | \$3.81 |
| District 69, Parksville-Qualicum | \$16.44 | \$1.44 |
| Nanaimo | \$17.55 | \$2.55 |
| Victoria | \$20.01 | \$5.01 |
| Vancouver | \$20.62 | \$5.62 |
| Fraser Valley | \$15.90 | \$0.90 |
| Powell River | \$16.75 | \$1.75 |
| Lower Columbia Region | \$18.15 | \$3.15 |
| Kamloops | \$16.90 | \$1.90 |
| Revelstoke | \$18.77 | \$3.77 |
| 100 Mile House | \$17.45 | \$2.45 |
| North Central Region | \$16.39 | \$1.39 |
| North East Region | \$18.29 | \$3.29 |
| | | |

Tables

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- Keep your tables simple
- Avoid merging cells
- Always use Column Headers
- When in doubt, add column headers instead of row headers

| JOB CLASSIFICATION | Effective Date | Start | 6 months | 12 months | 24 months | 36 months |
|---------------------------|--------------------------------|-------------|----------|-----------|-----------|-----------|
| Meat Cutter: | Sept. 1, 2018 | \$15.80 | \$16.10 | \$16.40 | \$16.70 | \$17.00 |
| New Agreement +(.40) | Sept. 1, 2019 | \$16.20 | \$16.50 | \$16.80 | \$17.10 | \$17,40 |
| +(.40) | Sept. 1, 2020 | \$16.60 | \$16.90 | \$17.20 | \$17.50 | \$17.80 |
| +(.40) | Sept. 1, 2021 | \$17.00 | \$17.30 | \$17.60 | \$17.90 | \$18.20 |
| Full-time Cashier/Clerk: | Sept. 1, 2018 | \$12.55 | \$12.70 | \$12.85 | \$13.00 | \$13.15 |
| New Agreement +(.40) | Sept. 1, 2019 | \$12.95 | \$13.10 | \$13.25 | \$13.40 | \$13.55 |
| +(.40) | Sept. 1, 2020 | \$13.35 | \$13.50 | \$13.65 | \$13.80 | \$13.95 |
| +(.40) | Sept. 1, 2021 | \$13.75 | \$13.90 | \$14.05 | \$14.20 | \$14.35 |
| Part-time Cashier/Clerk: | Sept. 1, 2018 | \$12.55 | \$11.70 | \$11.85 | \$12.00 | \$12.15 |
| New Agreement +(.40) | Sept. 1, 2019 | \$12.95 | \$13.10 | \$13.25 | \$13.40 | \$13.55 |
| +(.40) | Sept. 1, 2020 | \$13.35 | \$13.50 | \$13.65 | \$13.80 | \$13.95 |
| +(.40) | Sept. 1, 2021 | \$13.75 | \$13.90 | \$14.05 | \$14.20 | \$14.35 |
| Student – Minimum Wage | | \$12.55 per | r hour) | | | |
| Department Manager: | Sept. 1, 2018 | \$13.25 | \$13.55 | \$13.85 | \$14.15 | \$14.45 |
| New Agreement +(.40) | Sept. 1, 2019 | \$13.65 | \$13.95 | \$14.25 | \$14.55 | \$14.85 |
| +(.40) | Sept. 1, 2019 | \$14.05 | \$14.35 | \$14.65 | \$14.95 | \$15.25 |
| +(.40) | Sept. 1, 2021 | \$14.45 | \$14.75 | \$15.05 | \$15.35 | \$15.65 |
| File Manager: | Sept 1, 2018 | \$14.70 | \$15.20 | \$15.70 | \$16.20 | \$16.70 |
| New Agreement +(.40) | Sept. 1, 2019 | \$15.10 | \$15.60 | \$16.10 | \$16.60 | \$17.10 |
| +(.40) | Sept. 1, 2020 | \$15.50 | \$16.00 | \$16.50 | \$17.00 | \$17.50 |
| +(.40) | Sept. 1, 2021 | \$15.90 | \$16.40 | \$16.90 | \$17.40 | \$17.90 |
| Liquor Clerk: | Sept. 1, 2018 | \$12.95 | \$13.10 | \$13.25 | \$13.40 | \$13.55 |
| New Agreement +(.40) | Sept. 1, 2019 | \$13.35 | \$13.50 | \$13.65 | \$13.80 | \$13.95 |
| +(.40) | Sept. 1, 2019 | \$13.75 | \$13.90 | \$14.05 | \$14.20 | \$14.35 |
| +(.40) | Sept. 1, 2021 | \$14.15 | \$14.30 | \$14.45 | \$14.60 | \$14.75 |
| Floater / Relief Position | Sept. 1, 2018 | \$16.00 | - | | | |
| New Agreement +(.40) | Sept. 1, 2019 | \$16.40 | 1 | | | |
| +(.40) | | \$16.80 | - | | | |
| +(.40) | Sept. 1, 2020 Sept. 1, 2021 | \$17.20 | | | | |
| Loretta Hogan | | | - | | | |
| File Maintenance | | | 1 | | | |
| Red Circled | Sept. 1, 2018 | \$17.40 | 1 | | | |
| New Agreement +(.40) | Sept. 1, 2019 | \$17.80 | 1 | | | |
| +(.40) | Sept. 1, 2020 | \$18.20 | 1 | | | |
| +(.40) | Sept. 1, 2021 | \$18.60 | - | | | |

APPENDIX "A"

Tables



- Do not include table title in table structure
- Always have headers
- Avoid checkmarks, X's, dashes, and other icons in tables

| TABLE 5.4 UNDERSTANDING WCAG | TABLES | ТЕХТ | GRAPHICS |
|------------------------------|--------------|--------------|--------------|
| SUCCESS CRITERIA 1.3.1 | X | X | X |
| SUCCESS CRITERIA 1.4.1 | | \checkmark | - |
| SUCCESS CRITERIA 1.5.1 | \checkmark | | \checkmark |

TABLE 5.4 UNDERSTANDING WCAG

| SUCCESS CRITERIA | TABLES | ТЕХТ | GRAPHICS |
|------------------------|------------|------|----------|
| SUCCESS CRITERIA 1.3.1 | SELECTED | YES | NO |
| SUCCESS CRITERIA 1.4.1 | NO | YES | NO |
| SUCCESS CRITERIA 1.5.1 | APPLICABLE | N/A | YES |





- Click here
- More info
- Download
- Get PDF

Be Descriptive

Table of Contents

- Reference > Table of Contents
- Requires the use of styles in the document
- Use meaningful headings
- Avoid lengthy headings that span multiple lines
- Avoid ALL CAPS for readability

| AutoSave Image: Contents File Home Image: Table of Contents Built-In Automatic Table 1 Contents Heading 1 Heading 2 Heading 3 Automatic Table 2 Table of Contents Heading 1 Heading 3 Automatic Table 2 Table of Contents Heading 1 Heading 3 Manual Table Type chapter title (level 1) Type chapter title (level 3) Type chapter title (level 3) <th></th> <th></th> <th></th> <th></th> | | | | |
|---|---|----------------------------|----------------------|----------------------|
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| Table of Contents Heading 1 1 Heading 2 1 Heading 3 1 Manual Table 1 Table of Contents 1 Type chapter title (level 1) 1 Type chapter title (level 2) 2 Type chapter title (level 3) 3 Type chapter title (level 2) 2 Type chapter title (level 2) 5 Image: Second S | Automatic Table 1 Contents Heading 1 | | | |
| Table of Contents Type chapter tille (level 1) 1 Type chapter tille (level 2) 2 Type chapter tille (level 3) 3 Type chapter tille (level 3) 4 Type chapter tille (level 2) 5 Image: More Tables of Contents from Office.com > Image: Qustom Table of Contents > Image: Remove Table of Contents > | Table of Contents Heading 1 Heading 2 | | | 1 |
| Custom Table of Contents <u>Remove Table of Contents</u> | Table of Contents Type chapter title (level 1) Type chapter title (level 2) Type chapter title (level 3) Type chapter title (level 3) | | | 2 3 4 |
| | Custom Table of Conten <u>Remove Table of Conten</u> | nts | | > |





• This is the first step to accessibility

File

abc Check

- Does not ensure compliance
- Avoids significant barriers
- Walks you through potential issues
- Warnings require human evaluation

| O # | 8 | 0 - C | Ŧ | | |
|----------------------|------------------------|-------------------------|---|-------------------|--|
| lome | Insert | Draw | Design | Layout | References Mailin |
| Thesaurus roofing | = 123 Word Count | Read Aloud Speech | Check Accessibility Accessibility | Translate Lang | Accessibility · · · |
| | | | | | Keep accessibility checker running while I work Additional Information Read more about making documents accessible |



- Never "Print" to a PDF. This yields no accessibility at all
- "Save As" PDF Microsoft method
- Acrobat Tab Adobe method

PDF Accessibility Workflow



- Generate PDF from Word
- Walk the Tags tree in Acrobat
- Run the Checker
- Fix any errors
- Test with a screen reader

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Common Issues

- Tag Order
- Heading Structure incorrect
- Missing Alt-text on images
- Non relevant items not artifacted
- Scope missing for table headers
- Missing Document Title
- Document Language not set









Thank you!

It's unmistakable that the world has a greater reliance on digital content. This increased demand means that **equal access for all** is more critical than ever before.

Wherever you are on your digital accessibility journey, **Tamman** and **Chax** are here to help!

CHAX Accessibility Training < A Tamman Group >



Leading the world in digital document accessibility

X

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tammaninc.com