

Resources from “A Qualitative Analysis of Remote Learning”

Handout from “A Qualitative Analysis of Remote Learning Benefits and Barriers Among Students With Disabilities” presented by Rebecca Mushtare and Amy Fisk at the 2021 *Accessing Higher Ground* conference.

This handout includes recommended resources tied to the three themes introduced from our research study.

- [Context: Related Studies](#)
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- [Theme 1: Community/Belonging](#)
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Context: Related Studies

- [Seru COVID-19 Survey \(2020\)](#)
- [ECAR Technology Needs of Students with Disabilities \(2019\)](#)
- [AHEAD \(Association of Higher Education and Disability\) COVID-19 Research](#)

Context: Theories Mentioned

- Ryan, R. M., & Deci, E. L. (2000). Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being. *American Psychologist*, 55(1), 68–78.

Theme 1: Community/Belonging

Accessibility is about welcoming individuals into a community.

Reflection: How can I design activities to facilitate connections with me, with peers, and with the larger creative or scholarly community?

- [Radical Hope: A Teaching Manifesto](#) by Kevin Gannon
- [Keeping us Engaged: Student Perspectives \(and Research-based Strategies\) on What works and What Doesn't](#) by Christine Harrington
- [Relationship Rich Education](#) by Peter Felton and Leo M. Lambert

- [Academic Ableism](#) by Jay T. Dolmage
- [#DisabilitySoWhite: Reflections on Race and Disability on ADA Day](#) (Blog Post)

Theme 2: Organization/Structure

Accessibility requires removing unnecessary barriers in order to meet individuals where they are at.

Reflection Question: Where are places students tend to struggle? How can you build scaffolding, support and structure in those places?

- Advice Guide: [How to make your teaching more inclusive](#) by Viji Sathy and Kelly A Hogan in The Chronicle for Higher Education.
- [Small Teaching Online](#) by Flower Darby and James M. Lang

Theme 3: Flexibility & Choice

Accessibility empowers autonomy.

Reflection Question: What is one way you could build in additional flexibility for your students?

- [The UDL Guidelines](#) by CAST
- [“Universal Design: Places to start”](#) by Jay Dolmage in Disability Studies Quarterly

Additional Resources

- AHEAD Coronavirus/COVID-19 Resources Page (for members)
- [National Center for College Students with Disabilities \(NCCSD\)](#): An extensive set of resources for students, disability resource professionals, faculty, and other college stakeholders
- [DSPS COVID resources](#)