Is this appropriate for a tactile graphic?

- Does the student need the information from a map/figure/graph to participate in classroom discussions, answer questions, etc.?
- Is the information in the graphic unique, and unduplicated or unavailable in the text?
- Will the information be more meaningful in graphic form than in descriptive text form?
- Can the graphic be interpreted without visual discrimination or visual perception skills?

What information will be conveyed?

- Identify the content that needs to be included.
  - Determine if the graphic requires an operation of measurement or scale.
- Simplify the drawing
  - Eliminate unnecessary parts. Determine if the objects presented in the print need to be retained or exactly reproduced. Can another symbol be used to represent shapes, objects, etc.?
  - Separate the graphic with too many components into sections.
- Identify the components included in your graphic.
  - Areas, Lines, Points, Labels, Keys, and Legends

Which production method will be used?

- What resources or equipment are available to create the graphic for that production method?
- Which production method will provide the best readable graphic?
- Is this graphic for a one-time use or for production of multiple copies?