



<http://bit.ly/escapeahg>

Designed for Accessing Higher Ground 2018

Not Another Lecture-Style Presentation

There wasn't suppose to be a PowerPoint on this one?

Disability Education

Teamwork

Clues

Puzzles

Interactions

Escape Room

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Student Accessibility Services



Overview

- Non-functional Lecture-style Presentations
- Educational Improvements
- Design Considerations
- The Odds and Ends
- Demonstration – FUN (20 minutes)
- Q&A

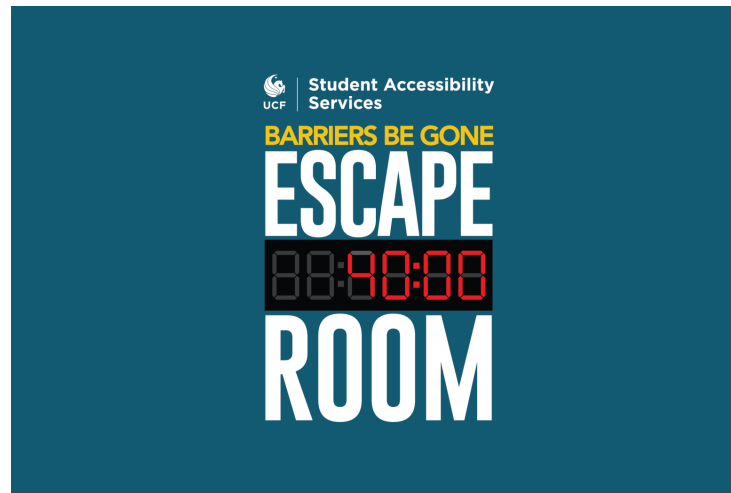
Non-functional Lecture-style Presentations

- Low Attendance – [Sign-up sheet sorrow](#)
- Limited Interactions
 - Videos, animations, and discussions
- No lasting impression
- Technology can be dull to some...



Educational Improvements

- Department Retreat – [\(Zombie Apocalypse\)](#)
- An Escape Room designed around disability concepts
- Team building within our department
- Barriers be Gone branding



Design Considerations

- Audience
 - Students, Faculty, and/or Staff
- [Culture](#)
- Location/Space
- Marketing
 - RSVP/Sign-up
 - Reminders
 - [Incentives](#) – Diversity Education Units
- Number of Puzzles/Amount of Time/People
- Final Objective ([Locked](#)) ([Unlocked](#))

The Odds and Ends

- [Rules and Guidelines](#)
- Countdown Clock
- Museum Tour
- Clues (Documentation)
- [Flow Charts/Checklist](#)
- Back up materials
- [Different types of locks](#)
- Encourage teamwork
- [Post questions](#)
- False puzzles
- Practice with test groups

Demonstrations



Student Accessibility
Services

BARRIERS BE GONE

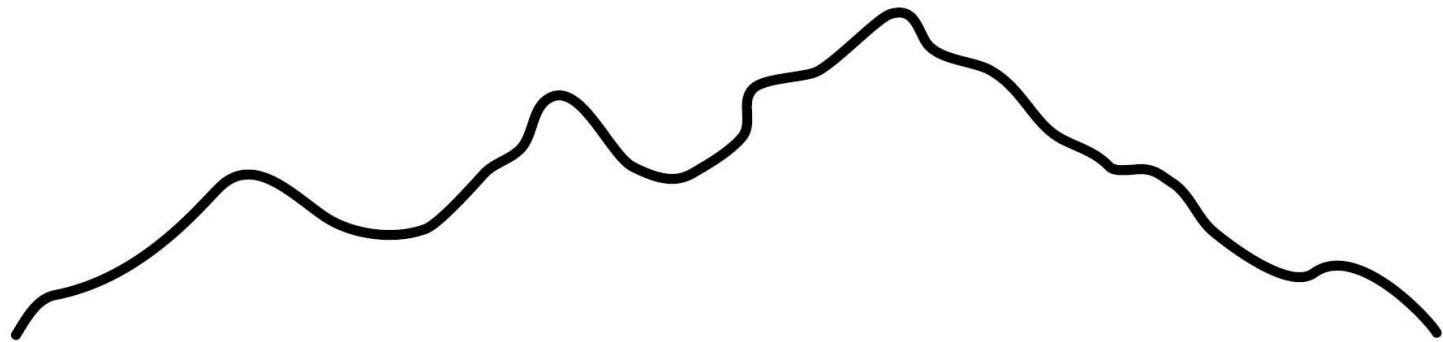
ESCAPE

88:40:00

ROOM

Please fill out the evaluation
for this session at:

<https://accessinghigherground.org/evaluate>



Accessing Higher Ground

Accessible Media, Web & Technology Conference

Presented by AHEAD in Collaboration with ATHEN

<http://bit.ly/escapeahg>



Thank You!

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