

Deaf Student Interview Checklist



NDC
National Deaf Center
on Postsecondary Outcomes

General Information

- Student name: _____
- Date: _____
- Year in school: _____
- Intended major: _____

Background on Disability

- Verified documentation: _____
- Date of most recent audiogram: _____
- Identity (D/deaf, hard of hearing, late deafened, other): _____
- Disclosure of additional disabilities with documentation: _____

Communication and Social Skills

- First language and preferred mode of communication: _____
- Interaction in different environments (class, small groups, one-on-one meetings, work, home):

- Preferred communication or access accommodation in classroom environment (interpreters, speech-to-text, assistive listening device, etc.): _____

Technology and Personal Devices

- Hearing aids
 - Type: _____
 - Number of years using: _____
 - Attachments (streamer, boot, shoe, etc.): _____
 - T-coils: _____

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- Cochlear implants
 - Type: _____
 - Number of years using: _____
 - Bilateral or unilateral: _____
- Other assistive listening devices (FM system): _____
- Other: _____
- Technology needs in dorm (fire alert device, alerting doorbell, etc.): _____

Education Background

- Previous school setting (public or mainstream school, deaf school, home school, etc.):

Accommodations and services in previous school setting—whether used and for how long:

- Interpreters: _____
- Cued speech transliterators: _____
- Speech-to-text providers (CART, C-Print, TypeWell): _____
- Note takers: _____
- Assistive listening devices (FM system): _____
- Videos with captions: _____
- Testing accommodations: _____
- Remote service providers: _____
- Other: _____

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Accommodations Requested

- Interpreters
- Cued speech transliterators
- Speech-to-text providers (CART, C-Print, TypeWell)
- Note takers
- Assistive listening devices (FM system)
- Videos with captions
- Testing accommodations
- Willing to work with remote service providers?
- Other: _____

Student Roles and Responsibilities

- Signed and dated student accommodations agreement form
- Received copy of student handbook
- Reviewed student policy on cancellation and no-shows
- Reviewed process for requesting interpreters or captionists for outside classroom needs
- Reviewed process for service provider complaints
- Reviewed appeal procedure for accommodations



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