

Specific Spring 2016 Questions

What class are you teaching? This was identified in the email that contained a link to this survey.

CHEM 242

COM 340

Spring 2016 BIOL 220.00A - INTRO BIOL (CRN: 11352)

URBDP 580A

Dance 100

COM 301

INFO 200

CHEM 162

B Bio 355

PHYS 432

Math309D

Urbdp598h

Epi 542

BIOL220

TWRT 387

GH 523

EPI 549

LSJ 401

PHIL 332

BIS 325: Disability & Human Rigjts

LING 400

LING 200

BBIO 293A - Scientific Writing

Biology 180

GenST297 Inspiration From Contemporary THinkers

ASTR101

Mass Media Law

ME 426

CHID 480 A

ARCHY 369C

ESS 495 - Intro to NASA Research

TCOM353

hstlac 289

AES 151

ESS 102

SOC 300 FOUND SOC INQUIRY

SPHSC 534

URBDP 507 General Urban Planning Lab

MEDEX 469/569; MEDEX 472/572; MEDEX 462/562; MEDEX 475/575; MEDEX 455/555; MEDEX

459/559; MEDEX 461/561

LING 480 A Topics in Linguistics

SPHSC 536
 Arch 150
 NURS 410A - LEGAL ETHIC ISSUES (CRN: 17539)
 Introduction to Drawing ART 190
 Anth 213
 Psych 318A
 SP16 ASTR 150E - The Planets (online)
 SOC 271
 Astro 101 B
 NUTR 241
 MKTG 335 B PRINCIPLES OF SELLING
 PHIL 401A
 Math 125 D
 NURS 405 Care in Illness II
 Mktg. 335 & 430
 Math 300 C
 LIS 587
 Econ 201 B
 INFX561.00A Visualization Dsgn
 SocW588
 AES 498
 NURS 404
 CHEM 237
 Spring 2016 PHYS 123.00B - WAVES (CRN: 18464)
 Spring 2016 OCEAN 201.00A - INTRO OCEAN LAB (CRN: 17678)

Which type of texts are you requiring students to read?

Type of Tests	Number of Responses	Percent
Textbook(s)	62	66%
Novel(s)	4	4.3%
Coursepack, Reader (a physical collection of articles)	7	7.4%
Coursepack, Reader (a single digital file that contains a collection of articles)	1	1.1%
Articles (physical handouts)	12	12.8%
Articles (several digital files)	55	58.5%
Websites	42	44.7%
I don't require reading in this class.	3	3.2%
Option not listed	7	7.4%

Are you using PDFs in this Spring 2016 course?

Answer	Number of Responses	Percent
Yes	73	79.3%
No	20	21.7%

In what ways are you using PDF documents in this Spring 2016 course?

Option	Number of Responses	Percent
Have students read PDFs (e.g. journal articles, instructions)	65	74.7%
Have students create PDF (e.g. to submit an assignment)	7	8%
Have students complete a PDF (e.g. a handout or worksheet)	6	6.9%
I am not using PDFs in this Spring 2016 course	14	16.1%
Option not listed	6	6.9%

Where did you find the PDFs used in this Spring 2016 course?

Options	Number of Responses	Percent
saved from previous quarters	40	46%
other instructors	5	5.7%
online journals	33	37.9%
hardcopies of texts that are scanned	24	27.6%
internet searches	17	19.5%
publishers	6	6.9%
I am not using PDFs in this Spring 2016 course	14	16.1%
Option not listed	19	21.8%

Once you found a PDF you wanted to use, please indicate if you did any of the following:

Options	Number of Responses	Percent
attempt to copy/paste text from the PDF into another file	2	2.4%
check the alternate text of images	1	1.2%
save the PDF as a word document	1	1.2%
use Optical Character Recognition to convert image text into copy/paste-able text	2	2.4%
check and/or add tags	1	1.2%
I did none of the options	80	95.2%

Did you use the built-in PDF Accessibility checker in Adobe Acrobat software?

Options	Number of Responses	Percent
Yes	4	4.3%
No	64	68.1%
I don't use Adobe Acrobat software	26	27.7%

In what ways are you using Microsoft Word documents in this Spring 2016 course?

Options	Number of Responses	Percent
Require students to read Word document (e.g. instructions, example paper)	44	48.4%
Require students to create Word document (e.g. a paper)	45	49.5%
Require students to complete a Word document (e.g. a handout or worksheet)	25	27.5%
I'm not using Word documents	29	31.9%
Option not listed	2	2.2%

Where do you typically find Word documents you use in class?

Options	Number of Responses	Percent
saved from previous quarters	32	36.8%
other instructors	5	5.7%
online journals	0	0%
internet searches	2	2.3%
publishers	1	1.1%
I'm not using Word Documents in this Spring 2016 course	28	32.2%
Option not listed	31	35.6%

When you created a Word document, please indicate if you did any of the following:

Options	Number of Responses	Percent
use bold, capitalization, different fonts, different colors to "structure" a document (e.g. organize sections of content)	53	56.4%
insert images	22	23.4%
insert alternate text for each image	1	1.1%
insert tables	26	27.7%
mark first row of a table as table headers	11	11.7%
use the built-in features to create numbered lists or a bulleted list	23	24.5%
save the word document as a PDF file	27	28.7%
insert textboxes or WordArt	6	6.4%
include URLs	30	31.9%
include good link text for URLs (so the user knows where the URL is taking them before clicking on it)	18	19.1%
I didn't create Word Documents for this Spring 2016 course	28	29.8%
I did none of the options	11	11.7%

Do you know what heading styles are in MS Word?

Options	Number of Responses	Percent
Yes	45	47.9%
No	49	52.1%

Do you regularly use heading styles in MS Word?

Options	Number of Responses	Percent
Yes	15	16%
No	35	37.2%
I don't know what they are	31	33%
I don't use MS Word	13	13.8%

Do you use the built-in Accessibility checker in Microsoft Word software?

Options	Number of Responses	Percent
Yes	0	0%
No	80	85.1%
I don't use Microsoft Word	14	14.9%

Have you been asked to provide accessible files to a student with a disability before?

Options	Number of Responses	Percent
Yes	20	21.3%
No	74	78.7%

Do you know what a screen reader is?

Options	Number of Responses	Percent
Yes	39	41.5%
No	55	58.5%

Do you know what text-to-speech is?

Options	Number of Responses	Percent
Yes	67	71.3%
No	27	28.7%

Do you know what Optical Character Recognition is?

Options	Number of Responses	Percent
Yes	41	43.6%
No	53	56.4%

Do you know what Speech Recognition is?

Options	Number of Responses	Percent
Yes	59	62.8%
No	35	37.2%

Have you ever referenced the <http://www.washington.edu/accessibility/> page for document accessibility guidance?

Options	Number of Responses	Percent
Yes	17	18.3%
No	76	81.7%

What type of training resource would you most likely use to learn more about creating/finding accessible files?

Options	Number of Responses	Percent
Step by step instructions written in text online	67	71.3%
5 min (or less) videos on website	40	42.6%
20 min (or less) phone call where you can see the instructor's computer screen	21	22.3%
30 min in-person workshops	21	22.3%
60 min in-person workshops	10	10.6%
Other	1	1.1%