I am: \_\_F/T Faculty \_\_Adjunct Faculty

Have you ever received an accessibility document from a student?

* Yes
* No
* I’m not sure

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly agree | Somewhat agree | Somewhat disagree | Strongly disagree |
| (If Yes, ask) When I receive an accommodation letter from a student with a disability, I feel confident I know how to implement the accommodations. |  |  |  |  |

How would you prefer to receive accommodation letters?

* Electronically
* Hand-delivered paper
* (Physically mailed?)
* Other (please-specify)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Indicate the degree to which you agree or disagree with the following statements: | Strongly agree | Somewhat agree | Somewhat disagree | Strongly disagree |
| I know what an accessible document is and why it is important. |  |  |  |  |
| I am familiar with how to create accessible documents. |  |  |  |  |
| I would like training in how to make documents more accessible. |  |  |  |  |
| The disability services office is there to support me in implementing accommodations. |  |  |  |  |

What challenges have you faced in implementing accommodations? (This may be redundant with the next question…)

Are there accommodations that you find particularly frustrating? If so specify which accommodation and briefly explain what makes it frustrating for you.

(Could this be converted into a list of accommodations, and they could select the ones they have been asked to provide, then asked about any that are particularly frustrating?)

What services/support would you like to receive from Accessibility Services as a faculty member?

(I would perhaps make this the last question, and drop the “What does Accessibility Services need to do better….”)

What does Accessibility Services do well?

What does Accessibility Services need to do better? (Delete?)