# Webinar Software for Low Vision Access in the ClassroomTool Comparison Checklist

Todd Schwanke (Updated: 11/13/2012)
McBurney Disability Resource Center, University of Wisconsin-Madison

|  | **Desired Features** | **Tool 1** | **Tool 2** | **Tool 3** |
| --- | --- | --- | --- | --- |
| Solution Design Parameters – Overall |  |  |  |  |
| Synchronized viewing system for student |  |  |  |  |
| Use existing systems |  |  |  |  |
| Supported on campus |  |  |  |  |
| Cross-platform |  |  |  |  |
| Ease of interface & acceptance |  |  |  |  |
| Independent setup (no technician required) |  |  |  |  |
| No timing/response requirement |  |  |  |  |
| Entry order independence |  |  |  |  |
| Meeting/room reuse |  |  |  |  |
| Multiple logins |  |  |  |  |
| Confidential |  |  |  |  |
| Reliable |  |  |  |  |
| Network connection resilience |  |  |  |  |
| ‘Cool’ factor |  |  |  |  |
| Solution Design Parameters – Student |  |  |  |  |
| Minimal time impact – steps & launch time |  |  |  |  |
| Quality images |  |  |  |  |
| Minimal lag |  |  |  |  |
| Displaying slides & other content |  |  |  |  |
| Displaying videos (if possible) |  |  |  |  |
| Full screen |  |  |  |  |
| View only |  |  |  |  |
| Option to use assistive technology |  |  |  |  |
| Option for notetaking |  |  |  |  |
| Solution Design Parameters – Faculty |  |  |  |  |
| Flexible for range of tech skills |  |  |  |  |
| Minimal install & training |  |  |  |  |
| Minimal time impact – steps & launch time |  |  |  |  |
| Security & access control – for content & reliability |  |  |  |  |
| Notes |  |  |  |  |